Jamaica Reading Clinic

RDG 596

Winter Session Course

We will need one student, ages 7-12, for each clinician in the class. It appears that there are somewhere near 28 students (counting the four from Sam Sharpe, who had previously taken 594 and 595)

Constance will be responsible for securing the students (grades one through high school) for the clinic and securing space for approximately 28 clinicians and their young students.

Each clinician will meet with their young student, prior to the “official” start (Jan.3., 2012) and will assess the student using the Qualitative Reading Inventory. Students will have access to their child from December 1st to complete the assessment and Remedial Plan prior to Session One (Jan. 3, 2012).

This means that students will have administered the word lists (including completed miscue analysis sheets, as well as the oral and silent reading passages, an interest inventory, motivational index, and will have conducted parental and teacher interviews. Clinicians should come to class on the first night with all the test sheets, completed Case Study and a Remedial Plan for their student. Clinicians who have not completed this prior to session one will NOT BE ALLOWED TO TAKE THE COURSE AND WILL HAVE TO WAIT UNTIL NEXT YEAR.

During Session One, the professors will meet with the clinicians to review the syllabus and course requirements and review the remedial plans for students.

During sessions 2-8, the basic class format will be, during hour one, the clinicians will work with their student implementing the remedial plan. During that time, the professor will observe their teaching. During hour two, students will leave and the clinicians will have a debriefing session with their professor, reviewing what occurred during the tutoring session. Clinicians will then work on their own to complete the outcomes and reflections and to plan the next day’s lesson, while the professor meets with clinicians and provides feedback on their observations. The remainder of the class will be used for case study reporting, data input, and writing outcomes and reflections.

Clinicians will prepare a brief written report at the conclusion of this experience and send to the child’s parent and the professor (electronically).

After this experience, the clinician will return to their school and select another student to work with for 45 minutes, Once a week for a total of 10 weeks (10 lessons). The requirement will mirror what was completed with their student at Sam Sharpe and includes assessing the child, developing a remedial plan, tutoring the child, completing a post assessment and preparing a written report to send to the child’s teacher and the professor (electronically) no later than April 20, 2012.