RDG 500 Independent Study in Reading and Language Arts (3cr)
Prerequisite: 15 credits in Reading and Language Arts. Permission of program advisor, and admission to the Master’s or Sixth-Year Certificate program in Reading and Language Arts.
Independent study in the reading and language arts area not covered by regular course offerings. Supervision is given through periodic conferences with the student. Oral presentations are required. On demand.

RDG 502 (formerly RDG 590) Current Trends in Developmental Reading K-12 (3cr)
Prerequisite: Admission to the Master’s or Sixth-Year Certificate program in Reading and Language Arts.
Survey of current reading practices and materials in the schools. Emphasis on developmental reading from pre-school through high school and into the adult years.

RDG 503 (formerly RDG 591) Developmental Reading in Primary Grades (3cr)
Prerequisite: Admission to the Master’s in Reading and Language Arts, Sixth-Year Certificate program or OCP. Open to post-baccalaureate students in Special Education, or permission of department chair.
Comprehensive study of factors involved in teaching reading readiness, and reading in primary grades; developmental in use of experience stories; introducing first books; developing a sight vocabulary, word recognition techniques, and comprehension skills.

RDG 504 (formerly RDG 592) Middle School Level Literacy Development (3cr)
Prerequisite: Admission to the Master’s or Sixth-Year Certificate program in Reading and Language Arts.
Foundations, approaches, materials, and techniques for developmental literacy programs at the middle school level. Attention is given to literacy strategies and the use of study skills in both regular and content classrooms.

RDG 506 (formerly RDG 593, then RDG 505) Developmental Reading in the Secondary Schools (3cr)
Prerequisite: Open to students in pre-certification or certification status in secondary or k-12 post-baccalaureate certification programs, or permission of department chair.
The Basic Skills Development program in elementary school reviewed. Study of the need for continuing systematic instruction in reading for pupils throughout grades 7-12. Organization of such a program, materials, and methods currently in use, and means of evaluation are considered. NOTE: No credit will be given to students who have credit for RDG 440, RDG 505, or RDG 593.

RDG 569 Folktelling Art and Technique (3cr)
Prerequisite: RDG 588 and admission to the Master’s or Sixth-Year Certificate program in Reading and Language Arts, or permission of department chair.
Study of the art and techniques of storytelling. Develop competency in the oral tradition of folktelling. Investigate the planning of study units and activity programs for use in elementary and secondary schools. Irregular.

RDG 578 Teaching Writing in the Elementary Schools (3cr)
Prerequisite: Admission to the Master’s or Sixth-Year Certificate program in Reading and Language Arts, or permission of department chair.
An integration of theories, practices, and techniques as related to teaching writing in the elementary schools. Students, in conjunction with the instructor, design lessons, construct models, and collect children’s writing efforts for their level.

RDG 579 Technology in Reading and Language Arts Instruction (3cr)
Prerequisite: Admission to the Master’s or Sixth-Year Certificate program in Reading and Language Arts, or permission of department chair.
Intersection of literacy learning and instruction with technology. Assists teachers in transforming technology to meet, support and enhance literacy development of their students. Competencies in web-based, computer and multimedia-based reading and language arts instruction will be developed.

RDG 582 Introduction to Critical Literacy (3cr)
Prerequisite: Admission to the Master’s or Sixth-Year Certificate program in Reading and Language Arts, or permission of department chair.
Critical investigation of literacy. Examines literacy instruction, the relationship between classroom literacy practices and the curriculum, and the relationship among knowledge, equity, empowerment, class, race, resistance, and literacy. On demand.

RDG 585 Content Area Reading (3cr)
Prerequisite: RDG 502 or RDG 503 or RDG 504 or RDG 506; and admission to the Master’s or Sixth-Year Certificate program in Reading and Language Arts.

Investigation of materials and procedures used for teaching reading in content area. Special emphasis on vocabulary and comprehension development.

**RDG 586 Literacy Instruction for Diverse Populations I (3cr)**
Prerequisite: Admission to the Master’s or Sixth-Year Certificate program in Reading and Language Arts, or permission of department chair.

Current trends and issues on language, ethnicity, and social class as they impact on literacy instruction for children of diverse backgrounds with emphasis on sociolinguistic perspectives.

**RDG 587 Bibliotherapy (3cr)**
Prerequisite: Admission to the Master’s or Sixth-Year Certificate program in Reading and Language Arts, or permission of department chair.

Identification, selection, and effective use of books that address problems confronting young people from pre-school age to adolescence. Concerns include physical and mental handicaps, divorce, death, alcoholism, drug abuse, neglect.

**RDG 588 Teaching Children’s Literature (3cr)**
Prerequisite: Admission to the Master’s or Sixth-Year Certificate program in Reading and Language Arts, or permission of department chair.

Study of wide variety of literature for children. Investigation of the appreciation for literature with children. Competency in storytelling and writing or original stories and poems will also be developed.

**RDG 589 Creative Language Arts (3cr)**
Prerequisite: RDG 502 or RDG 503 or RDG 504 or RDG 506; admission to the Master’s or Sixth-Year Certificate program in reading and language arts.

Creative aspects of language activities both written and oral for elementary school children are considered toward stimulating such work in the classroom. Essential goals of language arts programs will be studied.

**RDG 594 Diagnosis of Reading & Language Arts Difficulties (3cr)**
Prerequisite: RDG 502 or RDG 503 or RDG 504; admission to the Master’s or Sixth-Year Certificate program in reading and language arts, reading and language arts consultant certification, or OCP in reading and language arts. May not be taken concurrently with RDG 595.

Study and interpretation of selected texts and instruments useful in analysis of physical, intellectual, social, and emotional factors related to reading and language arts difficulties.

**RDG 595 Remedial & Corrective Techniques in Reading & Language Arts (3cr)**
Prerequisite: RDG 594 and admission to the Master’s or Sixth-Year Certificate program in reading and language arts, or reading and language arts consultant certification, or OCP in reading and language arts.

Study of principles of remedial-corrective reading and language arts methods of analysis and interpretation, and materials useful in correction of reading and language arts difficulties.

**RDG 596 Clinical Practices in Reading & Language Arts (3cr)**
Prerequisite: RDG 594 and admission to the Master’s or Sixth-Year Certificate program in reading and language arts, or reading and language arts consultant certification, or OCP in reading and language arts.

Diagnosis and treatment of reading and language arts difficulties and disabilities. Case study prepared for pupil tutored during term.

**RDG 598 Seminar in Reading and Language Arts Research (3cr)**
Prerequisite: 15 credits in graduate reading and language arts courses and admission to the Master’s or Sixth-Year Certificate program in reading and language arts.

Advanced studies in reading and language arts research as well as basic reading and language arts research studies are reviewed. Emphasis will be on the articulation between research findings and reading and language arts practices in schools. The significance of the findings of research will be studied through prescribed readings, written and oral reports, and seminar discussion.

**RDG 599 Thesis (3 to 6cr)**
Prerequisite: 24 credits in graduate reading and language arts courses and admission to the Master’s or Sixth-Year Certificate program in reading and language arts.

Preparation of the thesis under the supervision of thesis advisor and second reader. Oral and written presentation required. RDG 598 required if RDG 599 taken for only 3 credits. Plans A, C, D, and E require completion of 18 credits for programs with 30-35 credits, or 24 credits for programs with greater than 35 credits, and a 3.00 overall GPA. On demand.
RDG 667 Multicultural Literature in the Classroom (3cr)
Prerequisite: RDG 588 and admission to the Master’s or Sixth-Year Certificate program in reading and language arts, or Ed.D. program.
A variety of teaching methods will be studied and applied to multicultural and multiethnic books for children in the elementary and middle grades. The implementation of various teaching methodologies as part of a whole language learning and teaching philosophy will be explored.

RDG 675 Reading and Writing as Integrated Process (3cr)
Prerequisite: RDG 412 or 589 and admission to the Master’s or Sixth-Year Certificate program in reading and language arts, or Ed.D. program.
Integration of theories, practices, and techniques as related to reading-writing in the elementary school. Students, in conjunction with the instructor, design lessons, construct models and collect children’s writing efforts for their level.

RDG 680 Current Trends and Issues in Reading and Language Arts (3cr)
Prerequisite: RDG 502, RDG 503, RDG 504, and RDG 506 and admission to the Master’s or Sixth-Year Certificate program in reading and language arts, or Ed.D. program.
Current trends and current issues in reading and language arts. Focus on recent research and its application to reading and language arts. Courses will focus on recent research and its application to reading and language arts instruction in school settings.

RDG 685 Literacy Instruction for Diverse Populations II (3cr)
Prerequisite: RDG 586; RDG 667 and admission to the Master’s or Sixth-Year Certificate program in reading and language arts, or Ed.D. program.
Strategies and techniques for promoting and expanding literacy among children of diverse backgrounds. Models of theoretical frameworks and analytic strategies that address children’s diverse educational needs will be practiced.

RDG 692 Specialized Diagnosis and Remedial Techniques (3cr)
Prerequisite: RDG 594 and RDG 595 and admission to the Master’s or Sixth-Year Certificate program in reading and language arts.
Specialized diagnostic procedures and materials in reading for children who are perceptually, neurologically, and psycholinguistically disabled. Role of children’s literature, bibliotherapy, and cultural implication of story content are examined. Consultants from specialized areas, such as medicine and psychology will be used as resource persons.

RDG 694 Organization, Administration, and Supervision of Reading and Language Arts Programs (3cr)
Prerequisite: 15 credits of graduate study in reading and admission to the Master’s or Sixth-Year Certificate program in reading and language arts, or reading and language arts consultant certification, or OCP in reading and language arts.
Study of patterns of organization, administration, evaluation, and supervision of various types of reading and language arts programs in schools.

RDG 696 Practicum for Reading and Language Arts Consultants (3cr)
Prerequisite: RDG 596 and RDG 694 and admission to the Master’s or Sixth-Year Certificate program in reading and language arts, or reading and language arts consultant certification, or OCP in reading and language arts.
Work experience under guidance of certified reading and language arts consultant for an academic year. Experience includes supervision of reading programs, consultation with school personnel, assessment, clinical practice, professional development, and applied research.

RDG 698 Research Seminar (3cr)
Prerequisite: 24 credits of graduate study in reading and admission to Sixth-Year Certificate program in reading and language arts, or OCP in reading and language arts.
In-depth individual study of research pertaining to reading materials, programs, and methods. Research reports required.

RDG 700 Seminar in Literacy (3cr)
Prerequisite: Admission to the Ed.D. program.
Studies in literacy research are reviewed. Emphasis on the articulation between research findings and literacy curriculum and practices in schools. Significance of research findings is studied through prescribed reading, written and oral reports and seminar discussions, culminating with an open hearing on a major research presented by the student.