**READING AND LANGUAGE ARTS DEPARTMENT**

**COURSE PORTFOLIO RUBRIC**

**REFLECTION QUESTIONS**

1. Did you discuss your understanding of all the components of the element in a standard, as well as the importance and value of the element toward your becoming a reading and language arts professional?
2. Did you explicitly connect how your artifact demonstrates the element in the standard?
3. Did you elaborate on what you learned from the process of creating the artifact?
4. Did you reflect on how this learning experience can be transferred to your classroom practice to enhance your students’ learning and your work as a teacher leader?
5. Did you cite professional literature and/or research to support your description of the value of the standard?
6. Did you cite and reference APA style?

**NAME:**

**DATE:**

**COURSE:** RDG

**IRA STANDARD ELEMENT #:**

**ARTIFACT:**

**TOTAL POINTS (if applicable):**

**RATING:**

- Target
- Acceptable
- Unacceptable-(Needs Revision)

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**PORTFOLIO RUBRIC**

<table>
<thead>
<tr>
<th>ELEMENTS</th>
<th>TARGET</th>
<th>ACCEPTABLE</th>
<th>UNACCEPTABLE</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Artifact aligns with Course Objective, Standard Element and SEPS Conceptual Framework.</td>
<td>All aspects of the artifact, documentation, performance data, or experience strongly support appropriate course objective and element in a standard as aligned with SEPS conceptual framework.</td>
<td>Some aspects of artifact, documentation, performance data, or experience support appropriate course objective and element in a standard as aligned with SEPS conceptual framework.</td>
<td>The artifact, documentation, performance data, or experience does not support appropriate course objective and element in a standard as aligned with SEPS conceptual framework.</td>
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